

Investing for Success

**Under this agreement for 2022
Bymount East State School will receive**

\$5,633*

This funding will be used to

- Providing every student with daily, explicit learning opportunities which promote skill development in the areas of Synthetic Phonics, Decoding, Spelling, Morphology, Oral Language and Comprehension.
- Supporting 100% of students in achieving one year's growth in the area of Reading, in one year of schooling.
- Facilitate the improvement and precision in the development of individual student's literacy acquisition.
- Focus on the development and use of pedagogical practices that promote higher student efficacy in their learning

Our initiatives include

- Consulting with the specialist staff at the Centre for Learning and Wellbeing (CLaW)
- Providing regular focused and explicit instruction to all students so they can demonstrate achievement to year level expectations
- Implement Teach Like a Champion strategies in the learning environment

Evidence Base

Department of Education – Whole school Approach to Differentiated Teaching and Learning

Hattie, J (etal) Great Teaching by Design: From Intention to Implementation in the Visible Learning Classroom (2020).

Lemov, D Teach Like a Champion 3.0: 63 Techniques That Put Students on the Path to College (2021)

Dufor, R., Dufor, R., Eaker, R Revisiting Professional Learning Communities at Work: Proven Insights for Sustained, Substantive School Improvement 2nd Edition (2021)

Our school will improve student outcomes by

Purchasing resource material to support Promoting Literacy Development (PLD) - Synthetic Phonics.	\$3,633
Continued Professional development of teaching staff in the implementation and delivery of a Synthetic Phonics program.	\$0 (Centre for Learning and Wellbeing CLaW-Roma)
Participation in Teach Like a Champion Professional Development and resources to support it's implementation	\$2000



Mr Craig Brims
Principal
Bymount East SS



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**